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| **August 20 – September 25** | |
| **August 20 - Thursday Loyola 302**  1:00-3:00 Orientation to Internship, tasks for field experience, and Context for Learning | **Sept 21 - Monday**  Field Experience |
| ***Early Field Experience:***  ***(Beginning of school –> Sept. 23)***  ***TASKS***   * Complete Context for Learning; * Complete Video/Student Work Sample Permission Sign off; * Discuss with your teacher possible topics for your unit plans (see description on Sign-Off on Field Assignments in Field Handbook)  |  | | --- | |  |   **Save the dates:**  **Saturday, Oct 10**; 8:00AM-2:00PM – Social Studies Conference, Edmonds-Woodway HS <http://www.wscss.org/fall-conference/>   |  |  | | --- | --- | | **Saturday**, **Nov. 14** - WORD conference. More information coming…  <http://wordreading.org/conferences> |  | | **Sept 22 - Tuesday**  Field Experience |
| **Sept 23 - Wednesday**  Field Experience |
| **Sept 24 - Thursday Loyola 203**  9:00-12:00 Orientation to Block II and to TEED 5021  1:00-3:00 What *is* Mathematics? Science? |
| **Sept 25 - Friday Loyola 203**  9:00-12:00 Making Sense with Mathematics and Science; Standards in Math and Science  1:-3:00 Resources for Teaching Math and Science  **Due**: Context for Learning  Video/Student work sample permission sign-off  Sign-Off on Field Assignment  Stamped, Self-Addressed Envelope and |

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| **September 28 – October 9** | |
| **Sept 28 - Monday Echo Lake**  9:00-3:00 Science Education  Environmental Ed curriculum workshop | **Oct 5 - Monday Loyola 203**  9:00-12:00 3-5th Math Teaching & Learning  1:00-3:00 3-5th Math Teaching & Learning |
| **Sept 29 - Tuesday Loyola 203**  9:00-12:00 Ed Tech (1st session)  1:00-3:00 ELL #1 | **Oct 6 - Tuesday**  **Field Experience** |
| **Sept 30 - Wednesday Loyola 203**  9:00-12:00 Instructional Planning – Learning Targets, Evidence and Assessment  1:00-3:00 Meet Your Field Supervisors! | **Oct 7 - Wednesday**  **Field Experience** |
| **Oct 1 - Thursday Echo Lake**  9:00-12:00 Science Education  1:00-3:00 Unit Planning & the edTPA | **Oct 8 - Thursday Loyola 203**  9:00-12:00 CRT II  1:00-**3:30** CRT II  **3:45-4:45** Educator Career Services Orientation **Loyola 203** |
| **Oct 2 - Friday Echo Lake**  9:00-12:00 K-2 Math Teaching & Learning  1:00-3:00 K-2 Math Teaching & Learning | **Oct 9 - Friday Echo Lake**  9:00-12:00 6-8th Math Teaching & Learning  1:00-3:00 6-8th Math Teaching & Learning  DUE: Team’s Draft of EE Day Lessons |
| **Saturday, Oct 10; 8:00-2:00 – Saturday: Social Studies Conference, Edmonds-Woodway High School (** <http://www.wscss.org/fall-conference/> ) | |

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| **October 12 – October 23** | |
| **Oct 12 - Monday Loyola 203**  9:00-12:00 Making Meaning – Active Learning in Math and Science  1:00-3:00 Task Time  DUE: Conference Reflection or Museum Assignment | **Oct 19 - Monday Loyola 203**  9:00-12:00 Literacy: Assessment I  1:00-3:00 Literacy: Assessment I  DUE: Reasoning/Problem Solving Unit Plan |
| **Oct 13 - Tuesday Echo Lake**  **8:40-3:40** Environmental Education Day  ALL Day at Echo Lake!! | **Oct 20 - Tuesday Loyola 203**  9:00-12:00 Literacy: Writing to Think, to Respond, to Learn  1:00-3:00 Literacy: Writing to Think, to Respond, to Learn |
| **Oct 14 - Wednesday**  **Field Experience** | **Oct 21 - Wednesday**  **Field Experience**  **(Literacy Assessment Assignment)** |
| **Oct 15 - Thursday Loyola 203**  9:00-12:00 Literacy Overview  1:00-3:00 Literacy Overview | **Oct 22 - Thursday Loyola 203**  9:00-12:00 Literacy: Explicit Strategy Instruction  1:00-3:00 Lab: Literacy Explicit Strategy Lesson Plan |
| **Oct 16 - Friday Loyola 203**  9:00-12:00 ELL #2 (academic language)  1:00-3:00 ELL #2 (academic language) | **Oct 23 - Friday Loyola 203**  9:00-12:00 Co-Teaching and the edTPA  1:00-3:00 Special Needs (1st session) |

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| **October 26 – November 6** | |
| **Oct 26 - Monday Loyola 203**  9:00-12:00 Literacy: Explicit Strategy Instruction (classroom teaching at Echo Lake)  1:00-3:00 Literacy: Lesson Plan Lab I  DUE: Literacy Assessment Assignment | **Nov 2 - Monday Loyola 203**  9:00-12:00 Ed Tech (2nd session)  1:00-3:00 TASK TIME |
| **Oct 27 - Tuesday Loyola 203**  9:00-11:00 Literacy: Lesson Plan Lab II  *Note the novel timing for lunch!*  12:00-3:00 ELL: GLAD Strategies | **Nov 3 - Tuesday Loyola 203**  9:00-12:00 The Arts  1:00-3:00 Special Needs (2nd session) |
| **Oct 28 - Wednesday**  **Field Experience**  **(teach Literacy Strategy Lesson Plan)** | **Nov 4 - Wednesday**  **Field Experience** |
| **Oct 29 - Thursday Echo Lake**  9:00-12:00 Literacy: Beginning Literacy I  (classroom observation)  1:00-3:00 Unit Planning I | **Nov 5 - Thursday Loyola 203**  9:00-12:00 CRT II  1:00-**3:30** CRT II  DUE: Literacy Strategy Lesson Plan |
| **Oct 30 - Friday Loyola 203**  9:00-12:00 Beginning Literacy II  1:00-3:00 Unit Planning II | **Nov 6 - Friday Loyola 203**  9:00-12:00 CRT II  1:00-**3:30** CRT II |

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| **November 9 – November 20** | |
| **Nov 9 - Monday Loyola 203**  9:00-12:00 Literacy: Book Clubs/Literature Circles  1:00-3:00 Literacy: Book Clubs/Literature Circles | **Nov 16 - Monday Loyola 203**  9:00-12:00 Introduction to Social Studies  Doing History  1:00-3:00 Special Needs (4th session)  DUE: Art Lesson Plan |
| **Nov 10 - Tuesday Loyola 203**  9:00-12:00 Literacy: Assessment II  1:00-3:00 Unit Planning III | **Nov 17 - Tuesday Echo Lake**  9:00-12:00 P.E.  1:00-3:00 Social Studies – Project-Based Learning and Doing History |
| **Nov 11 - Wednesday**  **Field Experience** | **Nov 18 - Wednesday**  **Field Experience** |
| **Nov 12 - Thursday Loyola 203**  9:00-12:00 The Arts  1:00-3:00 Special Needs (3rd session) | **Nov 19 - Thursday Loyola 203**  9:00-12:00 Doing History—Teaching to Big Ideas  1:00-3:00 Doing History Cont. |
| **Nov 13 - Friday Echo Lake**  9:00-12:00 The Arts  1:00-3:00 The Arts  DUE: Themed Literature Unit Plan | **Nov 20 - Friday Echo Lake**  9:00-3:00 Social Studies – Teaching with Simulations |
| **Saturday, Nov. 14 - WORD** (Washington Organization for Reading Development) **K-12 conference.** Inspirational Author, Donalyn Miller (*The Book Whisperer* and *Reading in the Wild*) and Dan Gemeinhart, Kid Lit/Middle Grade Author of *The Honest Truth*  <http://wordreading.org/conferences> | |

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| **November 23 – December 4** | |
| **Nov 23 - Monday**  **Field Experience**: Teach Simulation | **Nov 30 - Monday L203**  9:00-3:00 Social Studies - Simulation Debriefing and Storypath |
| **Nov 24 - Tuesday**  **Field Experience**: Teach Simulation | **Dec 1 - Tuesday Loyola 203**  9:00-3:00 Social Studies – Unit Planning  DUE: Simulation Lesson Plan and Analysis |
| **Nov 25 - Wednesday**  **Thanksgiving Holiday** | **Dec 2 - Wednesday**  **Field Experience** |
| **Nov 26 - Thursday**  **Thanksgiving Holiday** | **Dec 3 - Thursday Loyola 203**  9:00-3:00 Social Studies – Unit Planning and Assessment  DUE: Draft Learning Targets for Unit Plan |
| **Nov 27 - Friday**  **Thanksgiving Holiday** | **Dec 4 - Friday Loyola 203**  9:00-3:00 Social Studies - Project-Based Learning and Synthesis |

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| **December 7 – December 18** | |
| **Dec 7 - Monday Loyola 203**  9:00-11:00 Social Studies – Authentic Connections to Home and Community  12:00-3:00 Unit Planning Workshop | **Dec 14 - Monday Loyola 203**  **Internship Begins!** |
| **Dec 8 - Tuesday**  Task Time | **Dec 15 - Tuesday Loyola 203**  **Internship** |
| **Dec 9 - Wednesday**  **Field Experience** | **Dec 16 - Wednesday**  **Internship** |
| **Dec 10 - Thursday Loyola 203**  9:00-12:00 Ed Tech (3rd session)    Task Time | **Dec 17 - Thursday Loyola 203**  **Internship** |
| **Dec 11 - Friday Loyola 203**  9:00-1:00PM Whole Course Synthesis, and Course Evaluation  DUE: Social Studies Unit Plan, Self-Assessment Reflection, and any outstanding assignments | **Dec 18 - Friday Loyola 203**  **Internship** |

Due: January 12, edTPA Planning Guide (see Field Handbook for assignment) Bring to edTPA Seminar at 3:30 PM